PRINTED NOTES Social Studies Notes

War for Independence



Name	Period
Homeroom Teacher	

War for Independence Critical Vocabulary Words

- 1. olive branch: a symbol of peace
- 2. <u>Continental:</u> A soldier in the first colonial army, which was headed by George Washington.
- 3. mercenary: A hired soldiers.
- 4. enlist: To join.
- 5. <u>revolution:</u> A sudden, complete change in government.
- 6. independence: Freedom to govern on one's own.
- 7. allegiance: Loyalty.
- 8. declaration: An official statement.
- 9. grievance: A complaint.
- 10. <u>neutral:</u> Not taking sides in a conflict.
- 11. **pacifist:** A believer in a peaceful settlement of differences: against war.
- 12. <u>movement:</u> An effort by many people.
- 13. encroach: To move onto without asking permission.
- 14. regiment: A troop of soldiers.
- 15. <u>siege:</u> A long-lasting attack.
- 16. treaty: An agreement between two countries.
- 17. <u>negotiate:</u> To talk with one another to work out an agreement.





War for Independence Timeline

- 1765. Stamp Act. Colonial Congress in New York.
- 1770. "Boston Massacre."
- 1773. Destruction of tea in Boston Harbor.
- 1774. September 5. <u>Continental Congress</u> meets in Philadelphia. Boston Port Bill.
- 1775. April 19. Fight at <u>Lexington and Concord</u>.

 May 10. Capture of Ticonderoga. Meeting of <u>Second</u>

 <u>Continental Congress</u> at Philadelphia.
- 1775. June 17. <u>Battle of Bunker Hill.</u>
 December. Daniel Boone settles in Kentucky.
- 1776. July 4. <u>Declaration of Independence.</u> August 27. <u>Battle of Long Island.</u> December 26. Washington captures Hessians at Trenton.
- 1777. June 14. Flag of stars and stripes adopted by Congress. September 11. Battle of Brandywine. October 17. Surrender of Burgoyne. Washington encamps at Valley Forge and Howe occupies Philadelphia.
- 1778. French-American alliance.
 June 28. Battle of Monmouth.
 December 29. British take Savannah.
- 1779. September 23. Naval victory of John Paul Jones.
- 1780. May 12. Charleston taken by British.
 August 16. Battle of Camden.
 October 7. Battle of King's Mountain.
- 1781. Adoption of the Articles of Confederation.

 October 19. <u>Surrender of Cornwallis at Yorktown.</u>
- 1782. November 30. Preliminary treaty of peace.
- 1783. September 3. Final treaty of peace signed.
 November 25. British army evacuates New York.
 December 4. Washington's farewell to his officers.
- 1786. Shays's rebellion in Massachusetts.

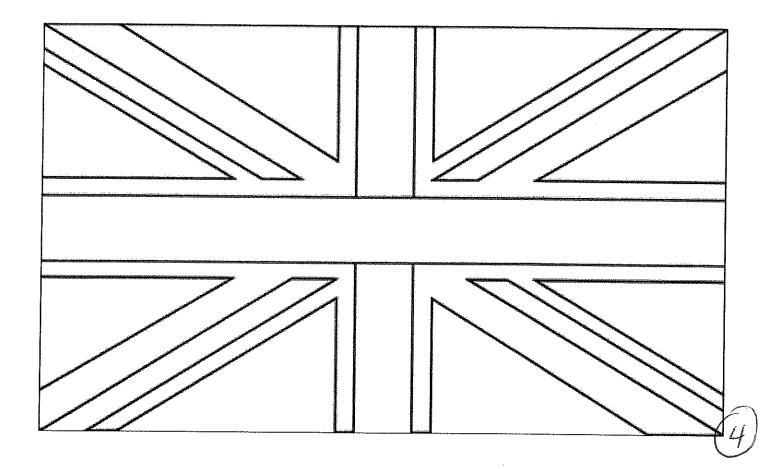
War for Independence Lesson 1: The French and Indian War

	Lesson 1. The French and Indian War
1. After the	e 1407 settlement of Jamestown in
Virginia	Colony and the _ <i>1620</i> settlement of Plymouth
iñ <u>Mass</u>	achusettsColony, the Thirteen British colonies
began to	grow and expand . They made a lot of
<u>mone</u>	for the king, who at that time was
Ling Geor	geII.
2. West of t	he Appalachian Mtns. lay a fertile
land	around what is now the states of Ohio, Illinais.
Kentucky	y, and Indiana called the Ohio River Valle
3. The <u>Br</u>	claimed the Ohio River Valley because it
	lose to <u>colonies</u> they had already <u>Claimed</u> and
	lowever, the French claimed the Ohio River
	oo. They said since they controlled the
North	vest , and that riversflows through the
territo	ry, they should have a <u>Claim</u> to the land.
There we	ere also many French colonists who already lived in
the Ohio	River Valley.
4. The French	ch had been part of the fur trading business
with the	Native American tribes that lived in and ground
what is to	oday <u>Canada</u> . Then, the French called
Canada	New France and they had many settlements
and colo	nies there like <u>Quebec</u> . The French wanted to
expan	their fur trade into the
	Kiver Valley war
5. The <u>disp</u>	wte over this land led to the French + Indian This
war bed	an in <u>1754</u> . In this war, the British fought
	ne French and Indians friendly with the
French.	
6. A Native	American group called the called the <u>Troquois</u>
agreed to	o help the British <u>fight</u> the French. They faught
the British	how to wage war in a way that was more
practi	how to wage war in a way that was more cal in a <u>frontier</u> land. Many British
Coloni	sts in the Thirteen Colonies also <u>fought</u> in

this war. These colonists helped the British <u>Win</u> the war. The war ended in <u>1763</u>.

- 7. The Ohio River Valley now belonged to <u>Great Britain</u> and many British <u>Colonists</u> were looking forward to moving <u>Westward</u> to live there. However, the king, who was now <u>King George III</u> decided to give this land to the <u>Indians</u>.
- 8. This <u>angered</u> the colonists who had fought in the <u>Frencht Indian War</u>. They could not understand why the king would ask them to <u>fight</u> in a war, but not let them <u>partake</u> in the reward. King George III called his decision the <u>Predamation of 1763</u> It said that colonists could not <u>settle</u> on land <u>West</u> of the Appalachian Mountains. This meant the <u>Ohio River Valley</u>:
- 9. The Proclamation of 1763 was the first of many <u>decisions</u>
 King George III would make that would lead to the

 <u>Colonists</u> wanting to <u>break away</u> and begin their own <u>Country</u>.



War for Independence Lesson 2: The Colonists Rebel

- 10. Great Britain decided to make the colonies to help pay for the __cost__ of the French and Indian War. King George III felt __fighting_ had not only been __done_ for the Ohio River Valley, but the _war_ had also been to protect. the colonies.
- 11. To do this, Parliament, the law-making assembly in Great Britain, passed the Stamp Act in 1765. The Stamp Act placed a tax on anything paper in the colonies. This <u>hay</u> made the colonists very <u>angry</u> because they had not <u>Voted</u> for Parliament.
- 12. Those who <u>lived</u> in Great Britain itself <u>did not</u> have to pay this <u>extra</u> tax. Therefore, the <u>Colonists</u> felt Parliament had <u>ho right</u> to tax them. The colonists felt that they <u>shouldn't</u> be taxed by a <u>Parliament</u> that did not <u>represent</u>, or speak for, them. They called this "no taxation without representation."
- 13. Patrick Henry was one of the first colonists to Protest against the Stamp Act. He <u>urged</u> others to Speak out against the new tax.
- 14. A meeting called the <u>Stamp Act Congr</u> was held in New <u>York</u> in October of 1765. <u>Delegates</u> from nine colonies tried to make Parliament <u>repeal</u>, or cancel, the <u>Stamp Act</u>
- 15. Samuel Adams formed a group called the Sons of Liberty _____. The Sons of Liberty ______ Protested against the new tax. These ______ protests appeared in ______ cities ____ all through the colonies. The groups ______ broke ____ stamps and _____ in the _____ Streets .
- 16. The <u>majority</u> of the colonists <u>ignored</u> the stamp <u>tax</u>. It worked. Stamp agents were afraid to <u>cnforce</u> the law.
- 17. Parliament voted to <u>repeal</u> the Stamp Act in 1766. But Great Britain still needed <u>Money</u>. Parliament may have ended the <u>StampAct</u>, but they <u>replaced</u> it with another <u>tax</u> called the <u>Tea Tax</u> in 1767.

18. These <u>taxes</u> placed a <u>duty</u>, or tax, on <u>i tems</u> such as paper, <u>glass</u>, and tea <u>imported</u> from Great Britain.

19. Colonists decided to <u>boycott</u>, or refuse to buy, these <u>goods</u>. They refused to <u>pay</u> British <u>taxes</u>.

- 20. A new group called the <u>Daughters of Was started to help</u> with the boycott. The Daughters of Liberty began weaving <u>cloth</u> that could be used instead of <u>wood</u> from Britain. They used <u>berries</u> and <u>herbs</u> to make <u>fea</u>?
- 21. The boycott <u>angered</u> British <u>merchants</u> and many of them <u>Complained</u> to the king. Great Britain was in <u>worse</u> shape <u>financially</u> now than they were <u>before</u> all the taxes.

22. In 1768 British <u>army</u> arrived in Boston Harbor in hopes of stopping the <u>protests</u> and to <u>force</u> the colonists to <u>Day</u> the taxes.

23. Things went from bad to <u>Worse</u>. On March 5, 1770, a group of angry colonists <u>argued</u> some British <u>soldiers</u>in Boston. The soldiers were intimidated and <u>Fired</u> into the <u>Crowd</u>. They <u>killed</u> five people. One of them was

Cospus Attucks, a runaway Slave who had found Work working on a Ship in Massachusetts. This event is known as the Boston Massacre

24. The Sons of Liberty snuck aboard a British
Ship full of tea and dumped chests of it
overboard. This became knows as the Boston Tea Party



War for Independence Lesson 3: The Revolution Begins

1. The British passed laws to <u>punish</u> the people of Boston for the <u>Boston Kallary</u>. British <u>soldiers</u> returned to Boston. The colonists had to <u>house</u> and <u>feed</u> the (quarter) soldiers. A British <u>general</u> was put in control of all of

2. Also, the British closed Boston Harbor until the people <u>Paid</u> for the ruined <u>tea</u>. Colonists called these ldws the <u>Intolerable</u>. Hcts.

3. Colonists had to choose <u>Sides</u>. They became <u>regalists</u> or <u>Atriots</u>. Patriots were <u>opposed</u> British rule. Loyalists

Supported British rule.

4. Events had reached a <u>CriSiS</u> point and the colonists decided they needed to <u>decide</u> what to do next. They created <u>Committees of Corresponden</u> to share information and called for the <u>First Continental</u> to meet in Philadelphia, <u>ennsulvania</u> in 1774.

5. Leaders from most colonies decided to stop _____with

Britain until the Intolerable Activere repealed

7. They also decided that all colonies should train <u>Soldiers</u>
Some militias called themselves <u>minutemen</u>. They could be <u>called</u> to <u>fight</u> at a minute's notice.

8. <u>Vatrick Henry</u> made a famous <u>Speech</u> in <u>Virginia</u> in March 1775. He <u>Warned</u> militias that there was going to be a <u>War</u> between Britain and the <u>colonies</u>. He said "Give me liberty or give me death!"

9. On April 18, 1775, 700 British <u>Soldiers</u> began marching from Boston to <u>Lexington</u> Massachusetts. They were coming to <u>find</u> and destroy <u>ouns</u> that Patriots were <u>hiding</u> in Concord. The Patriots heard <u>rumors</u> that the British were also going to <u>arrest</u> Samuel Adams and Jahn Hancock .Adams and Hancock were both in <u>Lexington</u>, Massachusetts, a city <u>between</u> Boston and Concord.

10. Paul Revere, <u>Isaiah Bissell</u> and William Dawes set out to <u>Warn</u> the militias in Lexington and Concord

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because they were <u>part</u> of the Committees of Correspondence. As they rode, they <u>called</u> a warning to the people. Kevere reached Lexington first. He warned Adams and Hancock, who <u>ran</u> before the soldiers arrived... Revere, Dawes, Bissell, and another man, X X Interpretation X X Interpretation X X Interpretation X Inter Captured by British soldiers. Revere was ______, but the other three escaped. They continued the ride to Concord to warn the colonists. On April 19, 1775, the Lexington militia prepared for war_. British soldiers marched into Lexington and faced the colonists. A Shot was fired. The British wan the battle that followed. Eight colonists were killed and nine were in jured. Only one Britisoldier had been injured. The British then marched on to Concord. When they **12**. reached Concord, they were ________by the militias already there. After a brief pattle, the British returned to Boston. The Patriots Free on the British as they marched back to Boston and <u>killed</u> or injured

marched back to Boston and <u>Cilled</u> or injured

250 <u>British</u> soldiers. These battles marked the <u>Star</u> of the <u>American Revolution</u>, or the war <u>colonists</u> fought for <u>independence</u>.

War for Independence
Lesson 4: Independence is Declared

1. The Second Continental Congress began meeting in Philadelphia in May 1775. The Congress formed the



l Dr	tinental Army with soldiers from all <u>colonies</u> . George
	Washington was chosen to lead the
2.	Continental Army as head general.
3.	The members of Congress wanted to try once more to
	make <u>Deace</u> with Great Britain. After all that had
	happened, <u>many</u> still <u>did not</u> want to break away.
4)	So, the Congress sent King George III a letter called
-	the Olive Branch Petition The letter said that the colonists
	were still <u>loual</u> to Great Britain. They <u>did not</u> want to fight
	a <u>war</u> . The Congress asked the king to
6.	give the colonists more <u>freedom</u> . If the king did
	this, the colonists Diamised there would be no more
	Franking The king refused and said that he would use
	force to end the <u>rebellion</u>
6.	John Adams said "The <u>revolution</u> is over. All that
	on June 16, 1775, Soldiers went to Charlestown,
	and the same of th
	<u>Massachusetts</u> to get control of <u>Boston</u> and
	<u>tarby towns</u> . They planned to fire <u>cannons</u> into
	Boston from nearby <u>Cities</u> to force the British to leave.
9.	Overnight, the <u>Patriots</u> built a <u>fort</u> on Breed's Hill. The
	next day, more than 2,000 British soldiers attacked the
	fort. The Patriots <u>drove</u> the British <u>back</u> two times,
- AND SHOW	but the <u>Kritish</u> took the fort on the third attack. The
	Sritish won the battle that became known as
ncj	Rattle of Bunker Hill, but they suffered heavy <u>casualties</u>
	The Patriots had <u>Proven</u> to the British they could <u>Fight</u> well
11	and were not a joke.
Į į	. Thomas Paine was a colonist. In 1776 he wrote a
	<u>Pamphlet</u> called <u>Common Sence</u> . The pamphlet convinced many Americans to <u>Support</u> the colonies'
ધ્યુ ક	<u>Adependence</u> from Great Britain.
	. The Continental Congress wanted to make a
i Z	<u>formal</u> split from Great Britain and to make sure
	each colony <u>declared</u> independence. It set up a
	group to put together the <u>Declaration</u> of <u>Independence</u>
13	. The Declaration of Independence explained _ why
13	· The Decidianent of macpendence explained

14. the <u>Colonies</u> wanted independence. Benjamin Franklin, Phillip Livingston, John Adams, Roger Sherman and <u>Thomas Jefferson</u> brainstormed and decided <u>what</u> would be in the Declaration of Independence. Then, Thomas Jefferson <u>wrote</u> the Declaration of Independence.

15. In the Declaration of Independence, Thomas Jefferson wrote that people are <u>born</u> with rights that

Cannot be taken a or Unalienable Rights. These are the right to Life, to be tree, and to seek happiness. He called them Life, Liberty, and the Pursuit of Happiness

16. He also wrote that if a <u>king</u> tries to <u>fake</u> these rights, the people have the right to <u>form</u> a new <u>government</u>. The Declaration <u>showed</u>the ways Great Britain tried to <u>Smother</u> colonists' rights.

17. For example, it said that Great Britaintaxed the colonists without their <u>Consent</u>. This list showed that the king had <u>abused</u> the colonists' <u>right</u>. Therefore, the colonists had the right to <u>leave Great Britain</u> and

18. Those who <u>Supported</u> the Declaration promised to <u>form</u> the new nation.

19. The Declaration of Independence was <u>approved</u> by the Second Continental Congress on <u>July 4, 1716</u>. In August, members of the Congress <u>approved</u> the Declaration. They knew it would be <u>treason</u> to sign it. The British government would think they were <u>traitors</u> or people who work <u>against</u> their country.

20. By this time, <u>George Washington</u>had taken care and <u>leadership</u> of the Continental Army. The Patriots would have to <u>fight</u> against overwhelming <u>wassive</u> odds to make their declaration a <u>reality</u>.

21. The Declaration of Independence brought <u>hope</u> to the Patriots that they may actually <u>succeed</u> in breaking away from Great Britain. George Washington <u>read</u> the Declaration aloud to his soldiers before the Battle of <u>New york</u>

22. If the Patriots <u>lost</u> the war, the signers and <u>Writers</u> of the Declaration of Independence would be the <u>put</u> to <u>death</u> for treason.



Social Studies Notes Declaration of Independence Quote

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain Unalienable Rights, that among these are Life, Liberty, and the pursuit of Happiness."

What Does the Declaration of Independence Quote Mean?

We: the American people

self-evident: obvious; common sense

created: made

equal: no one is better than anyone else

endowed: blessed; given something by

a higher power

Creator: higher power of universe

certain: specific

unalienable: something that can't be

taken away

<u>Rights:</u> things people should have

<u>Life:</u> freedom from fear of being hurt;

living in safety

Liberty: the ability to choose to make

one's own laws

pursuit of Happiness: the ability to have the chance to chase your dreams and do whatever it is in life to make you happy.